

University of the Philippines
Manila

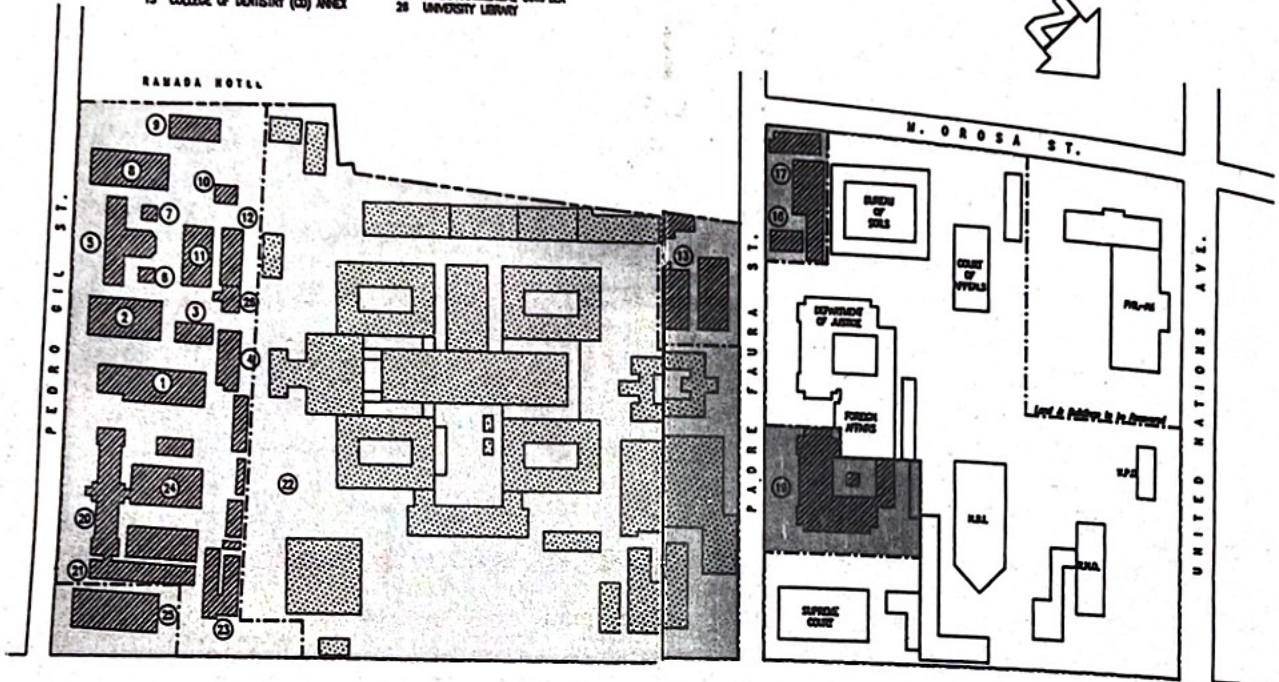


Annual Report
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University of the Philippines
Manila Campus
Campus Map
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Highlights of Accomplishments

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Highlights of Accomplishments



ON UP MANILA'S NATIONAL ROLE

- **Ugnayan ng Pahinungod program**
 - Signed memo of agreement with the DOH, City of Manila, province of Guimaras and Miag-ao, Iloilo
 - Established office of the Ugnayan ng Pahinungod at the PGH
 - Prepared a brochure and exhibits on the program
 - Held several orientation and training workshops
 - Sent several missions to Dipolog, Dapitan, Samar, Palawan, Bataan, Cavite, Sulu, etc.
 - Identified/started the following programs: health missions, special health campaigns, health training, home care, advocacy groups for special health concerns, community service, summer programs for students and disaster response
 - Started tutors program for the College of Arts and Sciences
- Assisted some medical schools in developing a step-ladder curriculum similar to the School of Health Sciences program

- Conducted the "Doctor to the Barrios" training modules of the Department of Health through the Colleges of Medicine and Public Health

ON GOVERNANCE AND PLANNING

- Researched the date of the UPM Foundation Day and changed it to June 18 to signify the campus' identity as the historical seat of the university
- Initiated the change in the title of Director to Dean of the National Teacher Training Center for the Health Professions, the only health professional education center in Southeast Asia
- Encouraged several institutes to develop programs similar to the National Institutes of Health in Bethesda, Maryland
- Strengthened Area Studies Program (Manila Studies Program) with funding through the UP System
- Completed UP Manila's Medium Term as well as Long Term Plans
- Continued to practice participatory type of management by holding dialogues with the different sectors of the University

ON RESOURCE GENERATION

- Signed the deed of donation for a building on a 10-ha. lot given by DOH for the School of Health Sciences with a pledge of P10 million pesos to finish the building
- Established the University Archives
- Acquired P8 million through the Department of Science and Technology Secretary William Padolina to rehabilitate the first floor of the former Bureau of Science
- Ongoing construction of the following: College of Nursing building, Sports Development Building,

Chancellor's Report

Sewage Treatment Plant Phase I, Paz Mendoza Memorial Building Phase IV, additional works at new UPM Library, reroofing of the Colleges of Medicine and Pharmacy

- Finished proposal for the retrieval of UP properties through the Physical Integrity Committee
- Planning the zoning system of the UPM campus and consultations going on with the UP College of Architecture and the Regents Land Use Committee to optimize land use
- Received donation from Dr. Maximo Borromeo through Dr. Rodolfo Herrera for a professorial grant which was made into a Professorial Chair on Community Health by the UP Foundation
- Received P40 million for the construction of the College of Arts and Sciences Annex as a congressional insertion of Senator Orlando Mercado
- Obtained another P40 million through Sen. Mercado for a new building for the College of Dentistry
- Received donations and pledges of support from alumni abroad, notably in the US and Canada during the recent trip to these countries by the President and the Chancellor
- Created the Resource Generation Committee
- Reactivated the UP Manila Development Foundation Inc. to facilitate resource generation
- Initiated the formation of the Chancellor's Oblation Club to recognize and encourage donors
- Worked out a campus-wide Information Technology Strategic Plan for implementation
- Formalized UP Manila's access to the global information highway



- Exerted more efforts for a bigger UP budget

ON ALUMNI

- Institutionalized data bank on alumni
- Updated existing alumni directory
- Encouraged alumni participation in many University activities, particularly the *Ugnayan ng Pahinungod* program
- Appointed alumni officers for the different colleges
- Started collation of alumni donations to UP Manila for the last five years; will put up an honor roll of alumni donors through the Alumni Affairs Office

ON STUDENT WELFARE

- Increased student enrollment by 9.88%; 8.59% at the undergraduate level and 25% at the graduate level
- Continuous review of the Socialized Tuition and Financial Assistance Program, which had 1204 and 1118 recipients for the 1st and 2nd semesters, respectively; another 141 students granted other scholarships
- Continued dialogues with heads of different campus organizations, who are being encouraged to submit proposals for student welfare improvement
- Conducted planning workshop to firm up the UPM student agenda
- Provided counselling services to 3,057 students
- Initiated review of registration procedures
- Review of admission policies is going on full blast
- Continued response to student needs in terms of facilities improvement i.e., construction of student lounges (*tambayans*)

Chancellor's Report

ON CURRICULAR RELEVANCE

- Completed situational analysis on existing programs, enrollment and graduation rate for the last five years, faculty expertise
- Sponsored a forum-cum-workshop on "Reforms in Health Science Education" to make existing curricular programs relevant and to institute innovative curricular programs
- Completed the evaluation of the Intarmed Program of the College of Medicine
- Held a seminar workshop to review the community-oriented and community immersion activities of UP Manila
- Established the Distance Education Office of UP Manila, with initial activities such as planning and module writing workshops, teleconferencing, preparation of proposal for the off-campus Masters in Public Health program
- Reconstituted the GE Committee
- Held continuing discussions on graduate education
- Honored excellent performers in various professional regulations examinations and awarded merits of excellence to toppers
- Proposed the creation of *Sentro ng Wikang Filipino*, UP Manila chapter

ON FACULTY DEVELOPMENT/WELFARE

- Completed the faculty evaluation scheme
- Review by the Committee on Faculty Development of existing policies on recruitment, tenure, promotions, fellowships and retirement
- One hundred percent approval of recommendations for faculty promotion, which are now awaiting release of funds from the Department of Budget and Management



- Constantly updated the different units on available scholarships/fellowships, both local and international
- Actively campaigned for nominees to award-giving bodies
- Endorsed faculty attendance at conferences, training programs, seminars, workshops, etc.
- Increased budget for faculty development

ON PERSONNEL WELFARE

- Conducted team building and career planning workshops for administrative personnel and REPS
- Held 18 Value Orientation Workshops for the administrative personnel and REPS with more than 1000 personnel reached
- Institutionalized the "Employee of the Month" award to recognize exemplary achievements and serve as an incentive to employees
- Held exploratory talks with the National Housing Authority and other housing entities on a possible housing program for employees
- Made available a P5,000 loan to employees for the UP Employees Housing Cooperative's housing project in Cavite

Chancellor's Report

- Focused efforts on personnel promotion and salary increases
- Increased budget allocation for staff development

ON RESEARCH AND PUBLICATIONS

- Organized the University Research Council with five committees: Research Agenda, Human Resource Development, Research Facilities Upgrading, Research Management and Bioethics
- Formulated a UP Manila Research Agenda



- Mobilized UP Manila scientists to strengthen the various research areas and study groups
- Sponsored the first "Inventors-Innovators Fair" and participated for the first time in the Science and Technology Fair
- Initiated the first forum on "Patenting and Copy-righting" in the UP System
- Completed proposal for the establishment of an Institute of Biotechnology, which has been given a budgetary appropriation as part of the National Institutes of Biotechnology

- Submitted a proposal to establish a Pharmaceutical Development Center as one of the flagship programs of UP Manila
- Produced the following publications: a brochure, annual report 1993, a catalogue of information; and photo exhibits
- Published and marketed the first UP Manila publication of a book "From Victims to Survivors: Psychosocial Intervention in Disaster Management" by Dr. Lourdes L. Ignacio and Dr. Antonio Perlas
- Plans on the way for a UP Manila Journal as a venue for the publication of the research outputs of UP Manila

ON NETWORKING

- Strengthened collaboration with such agencies as the World Health Organization, Japanese International Cooperation Agency, Japan Society for the Promotion of Science, Department of Science & Technology, Department of Health
- Started collaboration with the UP College of Engineering for the Biomedical Engineering program
- Strengthened linkages with other agencies, institutions and universities both local and abroad

ON LIBRARY DEVELOPMENT

- Upgraded reserve book collections
- Continued to tap local and international foundations, agencies for book donation
- Started negotiations for a fully integrated on-line library management system at the University Library
- Conducted initial activities for the establishment of INTERNET with the help of the ESEP program

HIGHLIGHTS

HISTORICAL BACKGROUND

1908
June 18
University of the Philippines was established by Republic Act No. 1870 in the Padre Faura, Ermita campus where UP Manila now stands

1910
September 1
The Philippine General Hospital opened its doors to the public, and was eventually linked to the College of Medicine, then the Philippine Medical School.

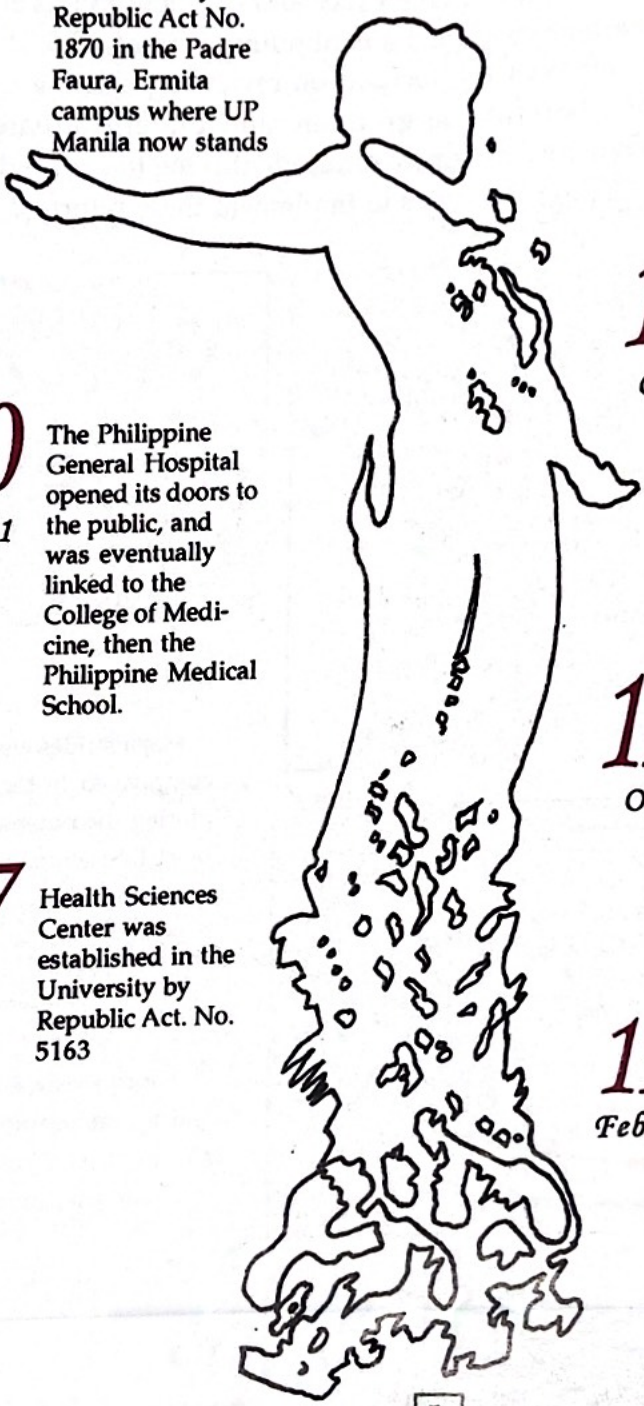
1967
June 17
Health Sciences Center was established in the University by Republic Act. No. 5163

1972
November 20
UP was reorganized into the University of the Philippines System by Presidential Decree No. 58. The UP System was initially composed of three autonomous universities namely UP Los Banos, UP Diliman, UP Visayas

1977
October 28
Health Sciences Center was recognized as an autonomous campus of the UP System

1983
October 22
The Health Sciences Center was renamed University of the Philippines Manila

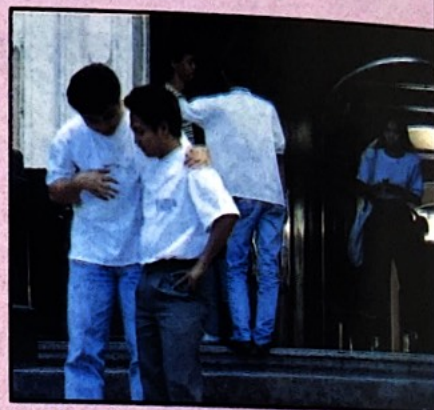
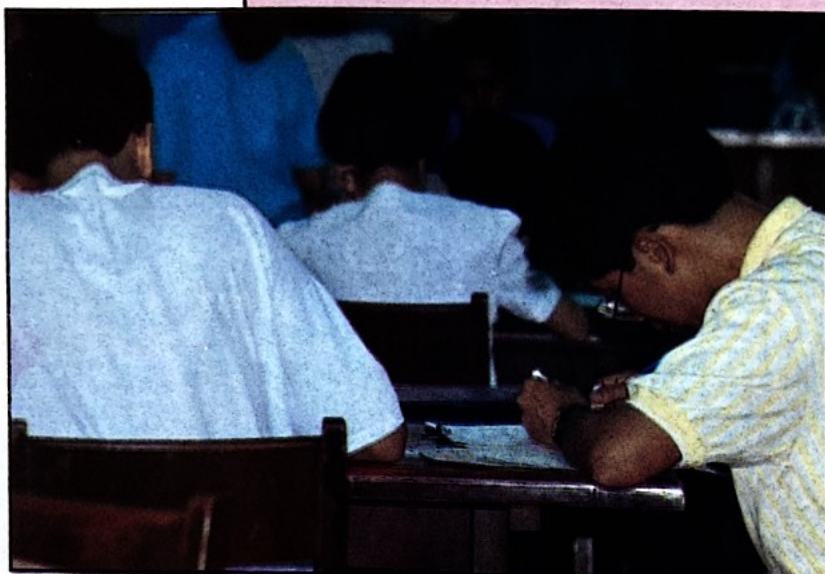
1988
February 11
UP Manila was reorganized, upon the approval of the BOR in its 1008th special meeting



HIGHLIGHTS

ACADEMIC PROGRAM

The quest for both relevance and excellence in its academic programs remained a continuing concern of UP Manila. For 1994, efforts were focused on reviewing existing curricular programs, both at the graduate and undergraduate levels, strengthening existing programs, identifying the needed reforms and developing strategies to implement these reforms.



Major strides were also accomplished in terms of exploring the potential of Distance Education for some degree programs.



For this year, UP Manila had an undergraduate enrollment of 3,990 and a graduate enrollment of 393.

HIGHLIGHTS

RESEARCH AND CREATIVE WORKS

UP Manila continued its leadership role in the area of socio-biomedical research with significant contributions in the following areas:

- Schistosomiasis
- Hepatitis and Liver Diseases
- Cancer
- Medicinal Plants
- Eye Diseases
- Diarrheal Diseases
- AIDS
- Manila Studies Program
- Mental Health
- Maternal and Child Health
- Health Education



The firming up of the agenda and policies for research through the establishment of the University Research Council and the launching of the Institutes for Socio-Biomedical Research (ISBMR) last June 29 are expected to boost considerably UP Manila's research capability.

For the first time, the Inventors-Innovators Fair was held as part of the ISBMR launching. The winners in the forum later participated in the DOST exhibit held last July.

HIGHLIGHTS

EXTENSION SERVICES

The institutionalization of the volunteer service program of the University was a major step towards concretizing its agenda of providing service to the nation. Now called "Ugnayan ng Pahinungod," the volunteer service program was launched on February 28, 1994 at Quezon Hall, UP Diliman.



Signing of the memo of agreement between UP and DOH for the UP Manila Ugnayan ng Pahinungod program



Following the systemwide launching was the establishment of the UP Manila Ugnayan ng Pahinungod (UPM-UP/OC) office at the PGH beside the Health Service with Dr. Carmencita Padilla as director.

Aside from the UPM-UP/OC, the extension service activities of UP Manila are being carried out through the following programs/projects: trainings/seminars/continuing education activities; technical assistance/advisory/consultancy; information service and direct community service delivery.

These extension programs/services are being done on a continuing basis. These include the Community-based Rehabilitation Program of CAMP, the Medical Circuit Courses and the Community-based Health Program of CM, the Outreach Community Service Projects of the clinical departments of CM, Intensive Community Nursing Experience of CN, the HIV/AIDS education awareness program of the

UPM-AIDS Study Group, the Sight First Project of the IO and the direct health service delivery of PGH.

For 1994, new extension programs were launched/initiated. These include:

- Telemedicine Project and the Post-Grad Course in Health Education and Promotion of CPH (with the cooperation of CN)
- Botica sa Barangay of CP
- IMPACT Foundation and Institute of Ophthalmology Project on the Cataract Blindness Backlog
- Partnership with the Department of Health of CM
- Community Dental Awareness Program of CD

DISTINGUISHED ALUMNI

UP ALUMNI ASSOCIATION AWARDEES FROM UP MANILA '94

**JUANITA S. YADAO, AA '28, MD'34,
MHA '68**
Professional Award in Medicine

For single-handedly instituting trailblazing innovations leading to the modernization of medical and public health practices in the country; for her role in the establishment of the Newborn Intensive Care Unit at the Maternity and Children's Hospital; the formulation and distribution of the manual of "Standard on Newborn Care," for the implementation of medical specialization which led to the creation of a separate Dept. of Pediatrics in 1957 and a separate Department of Obstetrics and Gynecology in 1959; for launching and implementing the first Family Planning Program of the government in 1970; and finally, for introducing and implementing the first Medicare Program and benefits at the Dr. Jose Fabella Hospital in 1970

LYDIA A. PALAYPAY, GN'51
Professional Award in Nursing

For her lifelong dedication and outstanding achievements in the nursing field, for having earned local and international recognition for her service with WHO as nursing consultant and as Secretary of the Workers Committee on Nursing Personnel of the International Labor Organization;

For her research studies, scientific articles and her role in the promotion and improvement of the health professions and technical education for which she has won various awards;



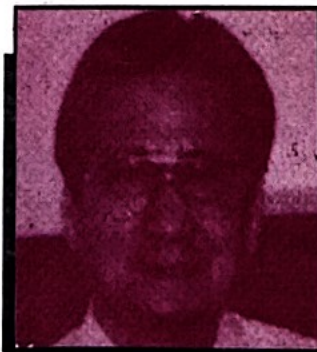
Juanita S. Yadao



Lydia A. Palaypay



Siopin Lim-Co



Guillermo Juliano

SIOPIN LIM-CO, BSPhar'43
Professional Award in Pharmacy

For her pioneering role in the practice of Clinical Pharmacy in the Philippines as lecturer, researcher, chief pharmacist; for her innovative approach in setting up the only comprehensive pharmacy service among hospitals and medical centers, particularly the Clinical Pharmacy Program being implemented at the Makati Medical Center, and for advocating a more patient-oriented pharmacy curriculum among the members of the Philippine Association of Colleges of Pharmacy; for the special awards and honors she has won from national and international professional organizations in her field.

**GUILLERMO F. JULIANO,
DDM'44; MPH '58**
Professional Award in Dentistry

For being the first dentist to earn a Master's Degree in Public Health in 1958 and for his incalculable service to the nation, having helped organize the Bureau of Dental Health Services and rising through the ranks to his present position as Director of the Bureau of Dental Health Service, DOH;

For his invaluable contributions to the dental profession as educator, researcher and leader with public health orientation having been responsible for the revision of the Dental Public Health curriculum and for the flouridation of the water supply in Metro Manila as well as for his distinguished service as head of the National Dental Epidemiological Survey, as Philippine delegate to international seminars/workshops and being a consultant of the National Science Development Board

ALUMNI AWARDEES OF THE COLLEGE ALUMNI ASSOCIATIONS

● **COLLEGE OF ARTS AND SCIENCES ALUMNI ASSOCIATION (CASAA)**

- **ZENAIDA A. MANALO**
BS Economics '68

For her vital contributions to national and international urban and regional planning and rural development programs as planner, consultant, administrator, teacher and researcher; for sharing her expertise in these fields and for bringing honor and prestige to the country in various capacities in national and international conferences and for her continued commitment to the academe and scholarly pursuits



Zenaida A. Manalo



Rafael R. Lagos

- **RAFAEL R. LAGOS**
BA Political Science '77

For academic excellence as first placer, 1981 Philippine Bar Examination, as De Witt Fellow, University of Michigan Law School, 1985-86 and as member, Order of the Purple Feather, UP College of Law; for his active involvement as officer



Reynaldo E. Ang

and member of several law organizations, and for his successful practice of law as legal counsel for leading private corporations and government agencies

- **REYNALDO E. ANG**
BS Biology '76

For being the first graduate of the BS Biology program who successfully completed a course in Medicine from UP, for establishing himself as a successful medical practitioner, and for his many researches that have contributed to new knowledge and better patient care in the field of orthopaedics.

● **COLLEGE OF NURSING ALUMNI ASSOCIATION (UPCNA) and PGH SCHOOL OF NURSING ALUMNI ASSOCIATION**

- **BETTY FACTORA-MERRITT**
Outstanding Alumni in Nursing Practice
- **LUPE F. ABARQUEZ**
Outstanding Alumni in Nursing Education
- **UPCN CLASS '67**
Service to the Alumni Award
- **STELLA B. GONZALES**
Outstanding Alumni in Community Health Service
- **KATHERINE JENNIFER R. ANGELES**
Outstanding Graduate Valedictorian, Class '94
- **SOLEDAD SALVADOR-GRINO**
Outstanding Professional (PGHSNAA)
- **NOEMI MARCOS-CHAVEZ**
Community Service Award (PGHSNAA)
- **ROSALINDA PANGILINAN-ROQUE**
Alumni Service Award (PGHSNAA)
- **CORAZON VILLAFLOR-DOMINGUEZ**
Outstanding Mother Award (PGHSNAA)
- **CONSUELO GOMEZ-ARABIT**
Outstanding Alumni Award (PGHSNAA)

● **UP MEDICAL ALUMNI SOCIETY (UPMAS)**

MANUEL CHUA-CHIACO, SR., MD'39

Most Distinguished Alumnus

For being an outstanding clinician who has dedicated 55 years of his life to medical practice as a cardiologist; for being an educator, serving as professor at UERMMMC and UST and consultant of the Philippine Heart Center and Chinese General Hospital; for being a researcher who has authored and co-authored numerous research works and medical articles; for having led several medical and specialty societies, and most of all, for organizing different charitable and civic organizations for the less privileged Filipinos.



mittee that enhances and develops to the fullest the research capabilities of the faculty members, residents and students; for having authored and co-authored at least 65 research works and publications from 1968 up to the present and for winning awards for these researches

LEANDRO V. UYGUANCO, MD'35
Community Service Award

For passing up an opportunity to have a lucrative private practice and instead choosing the less financially rewarding life of a doctor of lepers, with the possibility of becoming a leper himself; for devoting his life to the education, cure and rehabilitation of patients with leprosy; for transforming the Tala Leprosarium into an ideal community for lepers, where he was able to uplift their spirits and minimize their pain and loneliness



HORACIO R. ESTRADA, MD '50

Outstanding Educator



For his concern for students, young doctors and even teachers of medicine; for the various posts he held starting as Instructor at the Department of Pharmacology, until his current post of *Professor Emeritus* after his retirement, and for serving in various capacities in the College of Medicine and in committees on student affairs, admission, promotions, etc., for his award-winning researches which greatly helped his competence as an educator and for being a good role model.

LOPEZ FAMILY

Most Distinguished Family of the Year



capacities in the College of Medicine and in committees on student affairs, admission, promotions, etc., for his award-winning researches which greatly helped his competence as an educator and for being a good role model.

Seldom do we encounter a family where the children are all professionals, much more, all doctors. And if four of the children were graduates of the UP College of Medicine, with the fifth one of another school, then, this must really be a unique family.

ADRIANO V. LAUDICO, MD'66

Outstanding Researcher

For his dedication and commitment to research on health problems, specifically on cancer; for having served as chairperson of the Committee on Research Implementation and Development, a com-

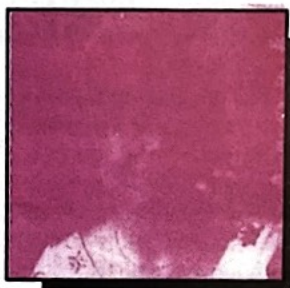


Such is the Lopez family, made up of Aurelio Lopez (UST Class '39) and Luz Paralejo (UP Class '39). The children are: Lourdes Lopez-Lejano (UP Class '66), Victor Lopez (FEU Class 1970), Herminia Lopez Cifra (UP Class '72), Myrna Lopez-Soriano (UP Class '76), Aurelia Lopez-Youngken (UP Class '78).

● **UP MEDICAL ALUMNI SOCIETY IN AMERICA (UPMASA)**

MARIA I. CHANCO-TURNER, MD'61
Outstanding Overseas Alumna

For her clinical and academic achievements; her significant contributions in research and medical education, noteworthy of which is her appointment as medical officer of the Dermatology Branch, National Institute of Health and co-editor of the Dermatology Clinics and Clinics in Plastic Surgery



ROMULO F. BALTAZAR, MD'66
Outstanding Overseas Educator



Dr. Baltazar is Asst. Professor of Medicine, Johns Hopkins University School of Medicine and Director of NonInvasive Cardiology, Sinai Hospital of Baltimore. He was a role model for resident teaching at this hospital. He is very much

involved with CME programs conducted by UPMASA and APPA.

WILFRIDO C. FELICIANO, MD'66
Outstanding Overseas Service Awardee

For his leadership skills, his high moral and ethical standards, patience, sound judgment and dexterity; for his ability to deal with associates/peers with understanding and sensitivity, for successfully revitalizing UPMASA.



RENATO N. MASCARDO, M.D. '72
Outstanding Overseas Researcher

For his contributions in the field of research on reproductive and neuroendocrinology dating back to his medical student years. As Dr. Mascardo pursued his career in Internal Medicine and Endocrinology, he concentrated on his interest in research and his accomplishments are shown by over 50 scientific articles which he has both authored and co-authored. As faculty of Division of Endocrinology and Metabolism in the University of Connecticut, he likewise inspired many students and fellows to pursue a career in endocrine research.



● **COLLEGE OF PUBLIC HEALTH ALUMNI SOCIETY (CPHAS)**

- **GLORIA ALCANTARA, DMD, DDPH**
Outstanding Alumna as an Innovator
- **FILIPINA SABADO VILLA, MD, MPH**
Public Service and Community Service (Sagwan Award)
- **EMMA ROBLES, MD, MPH**
Posthumous Award - Public Health Service
- **VICTORIA VALDEZ, DMD, CPH**
Outstanding Service Award
- **REBECCA B. INFANTADO, MD, MPH**
Outstanding Leadership Award
- **JAIME Z. GALVEZ TAN, MD, MPH**
Honorary Member

INTRODUCTION

The year 1994 was significant for UP Manila because it was able to retrace its real beginnings, and thus reconsider the celebration of its founding day, which used to be on October 28 of every year.

The Committee for the UP Manila Foundation Day, backed up by historical research and a survey conducted among selected constituents changed the date of celebration to June 18, pointing to the founding of UP as the real beginnings of UP Manila.

UP was born on June 18, 1908 on the same location where UP Manila now stands. Its mandate was to provide advanced instruction in literature, philosophy, sciences and arts, and give professional and technical training to every qualified student.

The College of Medicine, founded in 1907 as the Philippine Medical School, was UP's first college. In 1910, the Philippine General Hospital opened its doors to the public, and was eventually linked formally with the CM, with its dean becoming the PGH Director. The College of Public Health, College of Pharmacy and the College of Dentistry started as units of CM, and eventually became full-fledged units in 1932, 1935 and 1948, respectively.

When UP moved to the Diliman campus on December 15, 1948, three of its health units remained in the Manila campus. Through the years, they again served as the nucleus around which were established

additional colleges, institutes and other units. These include the School of Allied Medical Professions, the Institute of Ophthalmology and the Institute of Health Sciences.

At the 894th meeting of the Board of Regents on October 28, 1977 and through Presidential Executive Order No. 519 dated January 24, 1979, the Health Sciences Center was created and recognized as an autonomous campus of the UP System. The then existing units related to the health sciences constituted the Center, with the College of Arts and Sciences Manila also part of it.

On October 22, 1983, the Center was renamed UP Manila by virtue of Presidential Executive Order No. 4.

Since then, UP Manila has undergone two major reorganizations. The first reorganization took place on Decem-

ber 21, 1983 so that its administrative structure would conform to the other autonomous universities of the UP System. The second was in September 1987 when the BOR approved a resolution which called for a comprehensive reorganization with the democratic participation of all its sectors. Consequently, a UP Manila Reorganization Committee was created, and its recommendations were approved by the BOR on November 8, 1988.

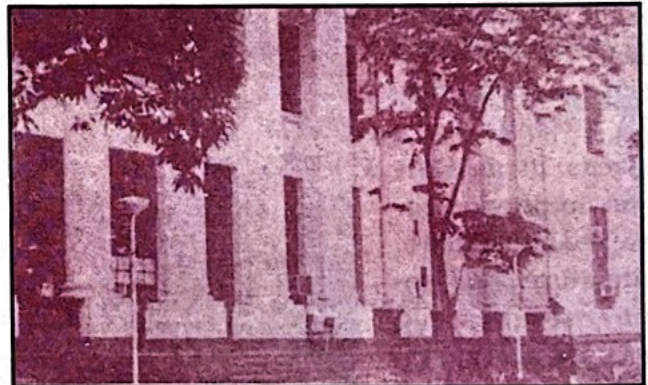
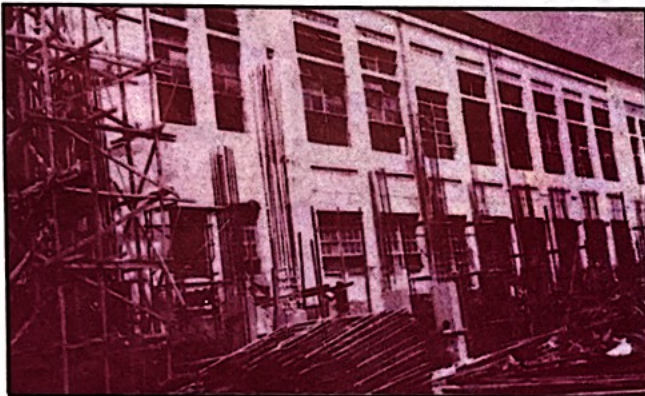
Today, working together to achieve the goals of the University are nine degree-granting units and three non-degree granting units.



DEGREE-GRANTING UNITS

The degree-granting units are: (based on the date of founding):

- 1907 College of Medicine
- 1914 College of Pharmacy
- 1915 College of Dentistry
- 1927 College of Public Health
- 1948 College of Nursing
- 1951 College of Arts and Sciences
- 1962 College of Allied Medical Professions
- 1975 School of Health Sciences
- 1975 National Teacher Training Center for the Health Professions



Clockwise - the College of Arts and Sciences, the College of Allied Medical Professions, the College of Dentistry, the College of Medicine Main Building, the new College of Nursing building under construction and the College of Public Health

NON-DEGREE GRANTING UNITS



The Philippine General Hospital founded in 1910 has since expanded and developed into what is now considered the largest tertiary hospital in the Philippines; inset (from left): the hospital's Outpatient Department, the Emergency Room Complex, the Cancer Institute. Another non-degree granting unit, the Institute of Ophthalmology founded in 1965 is also housed at the second floor of PGH.

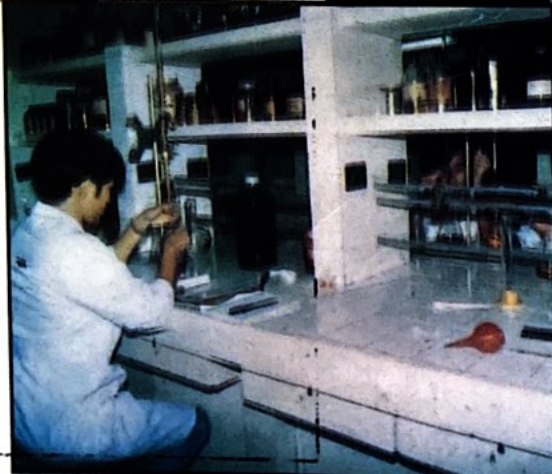
The Institutes for Socio-Biomedical Research, established in 1988, is now housed at the old NIST building in Pedro Gil St.



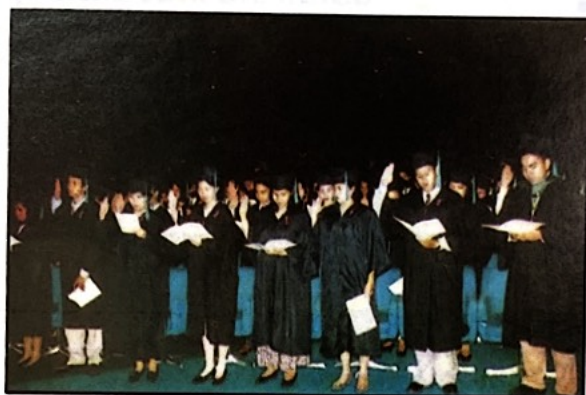
MISSION AND GOAL

The University of the Philippines Manila shall constantly strive to become an outstanding and relevant institution of higher learning. Thus, it shall provide the highest quality of advanced instruction, professional training, basic and applied research, and community service, and thereby produce outstanding scholars, practitioners, and leaders in the fields of health, the natural sciences, the social sciences and the humanities.

UP Manila shall strive to effect change for social and cultural transformation which shall contribute to measurable and sustainable improvement in the physical, mental and social well-being of the greatest number of Filipinos.



ACADEMIC AFFAIRS



UP Manila offers 3 pre-baccalaureate programs, 15 baccalaureate programs, 3 post-baccalaureate certificates, 15 masters and 4 doctoral degrees. Table 1 shows the degrees offered by UP Manila.

**TABLE 1.
DEGREE PROGRAMS OF UP MANILA**

DEGREE	COLLEGE/UNIT	DEGREE	COLLEGE/UNIT
A. PRE-BACCALAUREATE		D. MASTERS	
Cert. in Barangay Health Work	SHS	M.A. in Nursing	CN
Cert. in Community Health Work	SHS	M.S. Biochemistry	CM
Cert. in Community Health Nursing	SHS	M.S. Clinical Medicine (Surgery)	CM
		M.S. Clinical Medicine (Epidemiology)	CM
		M.S. Industrial Pharmacy	CP
		M.S. Orthodontics	CD
		M.S. Pharmaceutical Chemistry	CM
		M.S. Pharmacy	CP
		M.S. Physiology	CM
		M.S. Public Health	CPH
		Masters in Health Professions Education	NTTC-HP
		Masters in Hospital Administration	CPH
		Masters in Nursing	CN
		Masters in Occupational Health	CPH
		Masters in Public Health	CPH
B. BACCALAUREATE		E. DOCTORAL	
B.A. Development Studies	CAS	Ph.D. Biochemistry	CM
B.A. Organizational Communication	CAS	Ph.D. Nursing	CN
B.A. Philippine Arts	CAS	Ph.D. Pharmacy	CP
B.A. Political Science	CAS	Ph.D. Public Health	CPH
B.A. Social Sciences	CAS		
B.S. Biology	CAS		
B.S. Industrial Pharmacy	CP		
B.S. Nursing	CN		
B.S. Occupational Therapy	CAMP		
B.S. Pharmacy	CP		
B.S. Physical Therapy	CAMP		
B.S. Public Health	CPH		
B.S. Speech Pathology	CAMP		
Doctor of Dental Medicine	CD		
Doctor of Medicine	CM/SHS		
C. POST-BACCALAUREATE			
Certificate in Biochemistry	CM		
Certificate in Physiology	CM		
Diploma in Dental Public Health	CPH		

ENROLLMENT/GRADUATION TRENDS

For school year 1994-1995, UP Manila had an enrollment of 4,383 students categorized into 3,990 undergraduate and 393 graduate students. This is 308 (6%) higher than last school year's enrollment of 4,075 students (3,703 undergraduate and 372 graduate students).

A total of 702 students graduated, 592 of whom were undergraduates and 110 graduate students. This represents an 11 percent decrease over last year's 792 graduates. As to honor graduates, 35 graduated with honors - 32 were *cum laudes* and 4 *magna cum laudes*.

Figure 1
Enrollment/Graduation Trends
Undergraduate Students

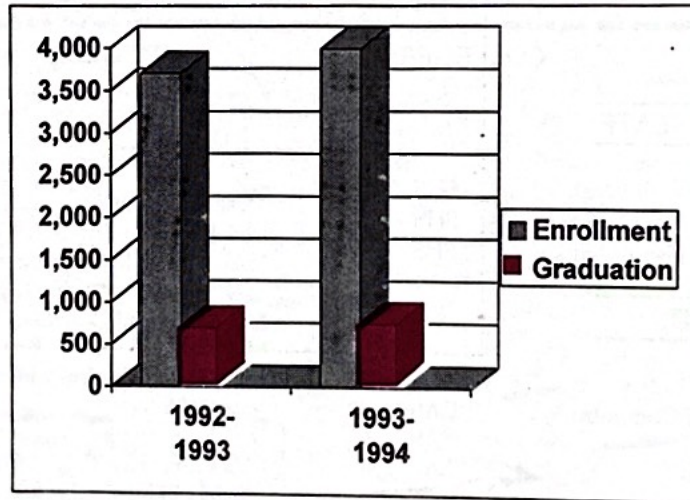
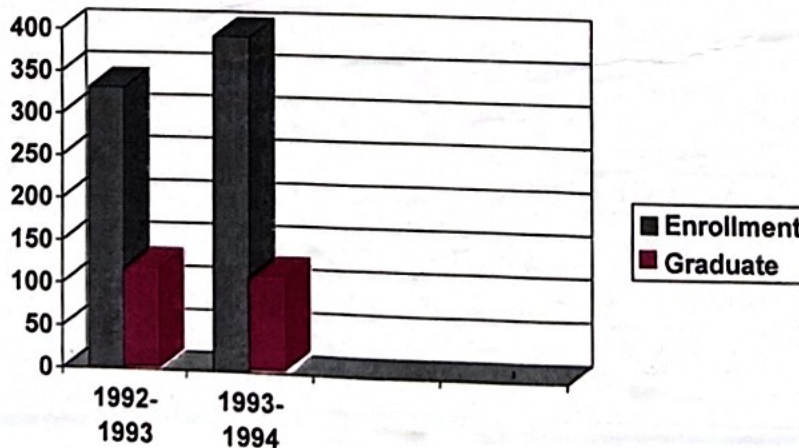


Figure 2
Enrollment/Graduation Trends
Graduate Students



BOARD PERFORMANCE

So far, UP Manila holds the record of consistently posting a 100% or near 100% passing rate in the various exams given by the Professional Regulation Commission, with majority of the top 10/20 examinees dominated by UP Manila graduates.

This feat was again achieved for this year's exams. Table 2 shows the summary of the board performance of UP Manila graduates for 1994.



TABLE 2.
BOARD PERFORMANCE OF UPM GRADUATES FOR 1994

BOARD EXAM	EXAM DATE	%PASSING	TOP 10/20 PLACES
DENTISTRY	May	100	2, 5, 7, 8, 10
	December	100	1, 2, 3, 5, 6, 8, 10
MEDICINE	August	100	5
NURSING	May	100	5, 6, 7, 9 (2), 10
	November	100	10 (2)
OCCUPATIONAL THERAPY	August	100	1, 12, 15, 16, 18, 20
PHARMACY	July	100	6
PHYSICAL THERAPY	August	87%	3, 10, 13, 16, 18

STUDENT WELFARE AND STUDENT ACTIVITIES

Through its six programs, the Office of Student Affairs was able to implement all its target activities for 1994. Topping these activities was the first seminar workshop on the UP Manila Student Agenda which firmed up a medium-term plan for student welfare and development programs that the University will pursue.

● SCHOLARSHIP AND FINANCIAL ASSISTANCE PROGRAM

This program administers the University's Socialized Tuition and Financial Assistance Program (STFAP), scholarships sponsored by public funds, private donors and special agencies; the student loan program and the student assistantship program. Table 3 shows the number of students who availed of the program and the corresponding value in pesos.

● STUDENT ACTIVITIES PROGRAM

As in the past year, the activities conducted under this program were the traditional opening exercises for new freshmen which was attended by 70% of the freshmen, accreditation of 43 student organizations, the annual leadership training seminar held in UP Los Banos, the lantern and choral fest, and the creation of the interfraternity committee to discuss proposed amendments to the rules governing fraternity conduct.

● GUIDANCE AND COUNSELLING PROGRAM

A total of 3,057 students availed of counselling services offered by the program while at least 2,203 students were benefitted by the group and individual



testing services. Other services rendered were 25 special programs which included trainings and other staff development seminars like stress management, development of personal-social awareness, team building, leadership and peer facilitating.

● INTERNATIONAL STUDENT PROGRAM

Activities under this program included formal lectures on Philippine history, culture, language and En-



glish, orientation tour for foreign students to some interesting spots in the Philippines, and an orientation tour of UP Manila and adjacent places.

● STUDENT DISCIPLINARY TRIBUNAL

Of the 23 disciplinary cases filed against students, 12 have already been resolved, 10 are pending and 1 was referred to UP Diliman for appropriate action.

ACADEMIC SERVICE OFFICES

ALUMNI AFFAIRS

In recognition of the vital role of alumni in University affairs, the Alumni Affairs Office was established in 1988 to develop programs to attract alumni assistance and to serve as the link between UP Manila and its alumni.

To realize these goals, ongoing activities include the databanking of alumni information; networking and linkages with the Office of Alumni Relations of UP Diliman, with various alumni associations and foundations and among alumni through the Alumni Affairs Officers of each college; and compiling list of alumni donors and awardees. Also, expansion of alumni benefits and privileges has been proposed.



activities aimed at projecting to University constituents and to the public-at-large, the mission of UP Manila and the programs and projects being implemented to achieve this mission.



For 1994, major activities included the continued publication of *Bagumbayan* (a monthly community magazine) and *UP Manila Newsletter* (a two-page bi-monthly newsbulletin) where changes in format and lay-out were made; production of two editions of a brochure on UP Manila and the 1993 annual report; and the production of two photo exhibits on UP Manila.

Another major project accomplished was the publication and marketing of the University's maiden venture "From Victims to Survivors: Psychosocial Intervention in Disaster Management" by Dr. Lourdes L. Ignacio and Dr. Antonio Perlas."

GRADUATE AND CONTINUING EDUCATION

Major activities for 1994 include the quarterly publication of the Continuing Education Calendar of Events, conduct of round-table discussion on the establishment of a Graduate School in UP Manila, preparation and presentation to the Chancellors Advisory Council, of a proposal for the establishment of a Graduate School in UP Manila, and the preparation of the first draft of the UP Manila Graduate Student's Handbook.

INFORMATION, PUBLICATION AND PUBLIC AFFAIRS

Through its three desks, the Information, Publication and Public Affairs Office (IPPAO) undertakes



The DISTANCE EDUCATION Program

The increase in the number of people who need basic and advanced training on education, the inaccessibility of training programs to those in the remote areas and the pace of knowledge/information explosion require alternative and innovative approaches such as Distance Education (DE).



sist other colleges and universities in improving their residential and distance learning programs by sharing UP's instructional materials and technology through cooperative distance learning programs.

Distance Education is an alternative mode of learning in which the students work alone or in a group, guided by a study arranged by the instructor, who together with the tutors, is in a location apart from the students. The DE may be conducted through different types of education technology such as correspondence, telephone, TV, radio or computers.

DE is actually not new to the University because this concept has been used by UP Los Banos through its School-on-the-Air radio program. In 1991, UP Manila's College of Public Health signed an agreement with the Memorial University of Newfoundland Telemedicine Centre in Canada for continuing medical education (CME) activities via teleconferencing.

The UP Manila DE Program aims to contribute to further democratization by widening access to education especially for disadvantaged groups and as-

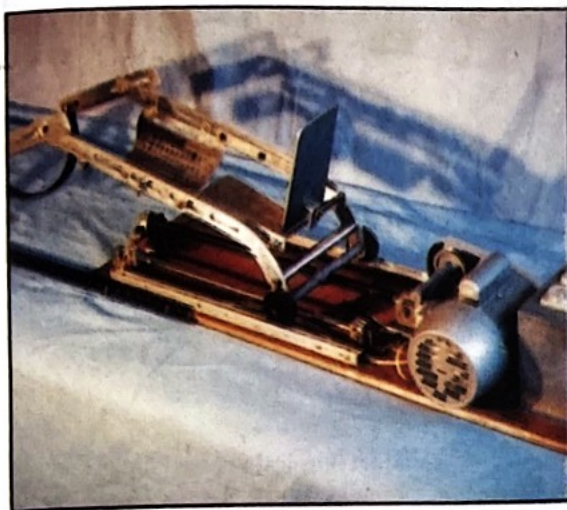
In line with these goals, the UPM-DE Program conducted six seminars/workshops; conducted eight presentations on DE; attended some seven workshops/conferences/seminars and conducted research generation activities.

To further develop course writers in DE, several writers workshops were conducted with the technical support of the Course Development Unit of the UP System. In turn, several training activities were participated in by UP Manila. The telemedicine project of the College of Public Health was even featured during the launching of the UP DE Program. Since this project was started in March 1994, the users of the technology have expanded to the Surgery Residency Program of the Zamboanga City Medical Center and the Continuing Nursing Education Program of the UP College of Nursing.

For school year 1995-1996, UP Manila will offer three post baccalaureate programs via the DE mode. These are: the Master in Nursing, off-campus Master in Public Health and Master in Health Professions Education.

RESEARCH AND CREATIVE WORKS

For 1994, UP Manila continued to undertake programs and activities that will help provide a more conducive environment for research. The inauguration of the second floor of the ISBMR, the firming up of the University's research policies and guidelines and the holding of the first Inventors Fair, were some of these activities.



There were 512 researches for this year, 253 of which have been completed and 259 ongoing. Some of the outstanding researches for 1994 include:

■ **The winners in the first Inventors-Innovators Fair held last June 29 at the ISBMR building**

● **FIRST PRIZE:**

Locally Manufactured Continuous Passive Motion Machine
Dr. Rafael C. Bundoc, Dept. of Anatomy, PGH

● **SECOND PRIZE:**

Efficacy of Some Philippine Botanical Extracts Against Medically Important Mosquitoes
Prof. Ileana R. F. Cruz, College of Pharmacy and Dr. Lilian de las Llagas, College of Public Health

● **THIRD PRIZE:**

Formulation of Akapulco Lotion
*Dean Leticia Barbara Gutierrez
College of Pharmacy*

■ **Researches being conducted by members of the National Research Council of the Philippines**

A. Ongoing Researches

- Community-Based Surveillance for Drug Resistance of Mycobacterium Tuberculosis in Selected Areas
- Growth Hormone Administration in GH Deficient Children: A Comparison of Various Disease Regimen
- Dosage Formulation of Plant Constituents
- Dosage Forms from Medicinal Plant Constituents
- Establishment of Quality Control Bioassay Standard Procedures for Medicinal Plant Products
- Clinical Screening and Validation Studies of Medicinal Plant Products Used in Traditional Folk Medicine in the Philippines
- Survey of Work Hazards and Health Status of Laboratory Workers in the Ermita Health Science Community
- A Validation of WHO Case Management Protocol for Pediatric Patients with Bloody Diarrhea
- A Comparison of the Adverse Reactions and Immune Response to DTP/PFK/AH (Acellular) Vaccine with Conventional DTP (Whole Cell) Vaccine: A Randomized Double-Blind Study

- Indoor/Outdoor Air Quality Relationships with Respect to Building Design and Climate

B. Completed Researches

- Reliability and Validity Study of Social Behavioral Survey Data on HIV/AIDS
 - Immunogenicity of a Plasma Derived, Pre-S Containing Hepatitis Vaccine in Filipino Children
 - Malnutrition-Related Diabetes Mellitus Among Hospitalized Filipino Children: Does it exist?
 - Carmona Experience - A Practical Model in the Prevention of Blindness
 - Studies on Local Materials for Use as Excipients in Dosage Formulation:
 1. Starches
 - Longitudinal Studies of *Schistosomiasis Japonica* in the Philippines: Studies on Resistance to Reinfection
 - The Baseline Survey of the Prevalence of Mental Illness in Region VI
 - Caloric Intake in Acute Childhood Diarrhea
 - Comparison of the Efficacy of Ogawa and Lowenstein-Jensen Culture Media for the Isolation of *Mycobacterium Tuberculosis*
- Paglalakbay sa Agos ng Kamalayang Tagalog: Ang Ilog Pasig sa Kamaynilaan (a Manila Studies Program-funded research)



- Researches being supported by the Philippine Council for Health Research and Development

● COMPLETED

- Cataract Surgical Set for Filipino Ophthalmologists
Dr. Romeo V. Fajardo, PGH
- Comparison of the Efficacy of Ogawa and Lowenstein-Jensen culture media for the isolation of *Mycobacterium tuberculosis*
Dr. Myrna Mendoza, CM

● ONGOING

- Establishment of Quality Control bioassay Standard Procedures for Medicinal Plant Products
Dr. Romeo F. Quijano, CM
- Pharmacologic and Toxicologic Studies of Philippine Medicinal Plants
Dr. Horacio R. Estrada, CM

- Dosage Forms From Medicinal Plant Constituents

Dr. Natividad de Castro and Prof. Leticia Barbara B. Gutierrez, College of Pharmacy

- Clinical Screening and Validation Studies of Medicinal Plant Products Used in Traditional Folk Medicine in the Philippines

Dr. Nelia P. Cortes-Maramba, CM

- Development of a Mechanically-driven Pressure and Volume-regulated Ambubag Phases I and II

Dr. Camilo C. Roa (Phase II), PGH

- A Validation of WHO Case Management Protocol for Pediatric Patients with Bloody Diarrhea (Dysentery)

Dr. Lulu Bravo, PGH

- Community-based Surveillance for drug resistance of *Mycobacterium Tuberculosis* in Selected Areas

Dr. Tessa Tan-Torres and Myrna T. Mendoza, CM

- Prevalence of antibodies to HCV Among Risk Groups in the Philippines: Development of Alternative Diagnostic Procedure for HCVAb

Dr. Ernesto O. Domingo and Mary Ann Lansang, Liver Study Group and Research Institute for Tropical Medicine

- Survey of Work Hazards and Health Status of Laboratory Workers in the Ermita Health Science Community

Dr. Benjamin C. Vitasa, College of Public Health

- NEW

- Phase II. Seed Gum from *Leucaena Leucocephala* (Ipil-ipil) as an Excipient in Pharmaceutical Liquid Dosage Form

Prof. Leticia Barbara B. Gutierrez and Fernando Marquez, College of Pharmacy

- Situational Analysis for Eye Diseases R and D Program

Dr. Salvador R. Salceda, Institute of Ophthalmology

- Researches being supported by the Philippine Council for Advanced Science and Technology Research and Development

- Preparation of Hemophilus Influenza Type b PRP Antigen for Immunodiagnosis - ONGOING

Dr. Nina Barzaga, College of Public Health

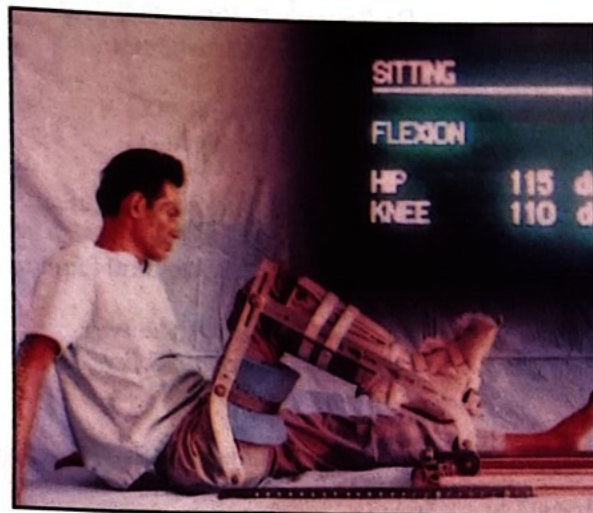
- The Use of DNA Polymorphism in the Diagnosis of Genetic Diseases - NEW

Rhodora Estacio, CM

OUTSTANDING RESEARCHES

Locally-Manufactured Continuous Passive Motion Machine

Dr. Rafael Bundoc



Continuous Passive Motion (CPM) Machines have revolutionized the idea of early motion for the post-operative treatment of joint and limb injuries to prevent the harmful effects of prolonged immobilization.

A locally manufactured CPM machine was constructed out of locally available materials using basic engineering design.

The CMP works on a 220-volt, 150-watt, 1/4 horsepower general purpose reversible machine with a motor speed of 1700 cycles per second. Motor speed is reduced to 1/20th by a worm gear transmission. Limb carriage is made of lightweight aluminum material anchored to a wide plyboard base for which the thigh and the leg can be adjusted to most adult and pediatric patients, regardless of height and built. Everything works automatically once the switch is turned on. The range of mobility is set by positioning the microswitches to the desired arc of motion.

A prospective clinical study was done to evaluate the efficacy of the CPM machine in the post-operative management of traumatic knee injuries. Statistical analysis showed that the group treated with CPM gained early functional range of motion and significant decreases in swelling about the knee. It was also inferred that patients treated with the CPM were likely to return to their pre-injury status faster.

Efficacy of Some Philippine Botanical Extracts Against Medically Important Mosquitoes

Prof. Ileana Cruz and Dr. Lillian delas Llagas

The project aimed to determine the efficacy of some indigenous crude extracts against the different life stages of mosquitoes of public health importance.

Extracts were made from 10 Philippine plant materials and were tested against aquatic and adult stages of mosquitoes under laboratory and field conditions.

Of the plants tested, *Gliricidia sepium* (Jack.) Stend. (*Kakawati*) and *Anona squamosa* Linne (*atis*) were found to provide significant repellancy under rural and urban conditions. After several trial formulations, a washable, mineral oil-based product was developed for laboratory and field trials.

Piper nigrum linne (*paminta*) showed the best larvicidal activity and non-toxicity to the target species. A sawdust formulation was chosen as the test material for both the laboratory and field experiments.

Formulation of Akapulco Lotion

Dean Leticia Barbara Gutierrez

This study involves the preparation of a lotion from the decoction of akapulco, *Cassia alata* L. Fam. Leguminosae, a medicinal plant known for its anti-fungal property.

The plant material is processed by washing, oven drying, garbling and milling. The powdered leaves are boiled in distilled water for not less than 15 minutes and strained using muslin cloth. The decoction is then concentrated to a 100% extract which comprises 50% of the formulation. Adequate amounts of suspending agent, humectant, preservatives and solvent are added to make a lotion.

Akapulco lotion has been clinically proven to be effective in the treatment of *Tinea versicolor* infections. It was also found to be stable at room temperature for two years.

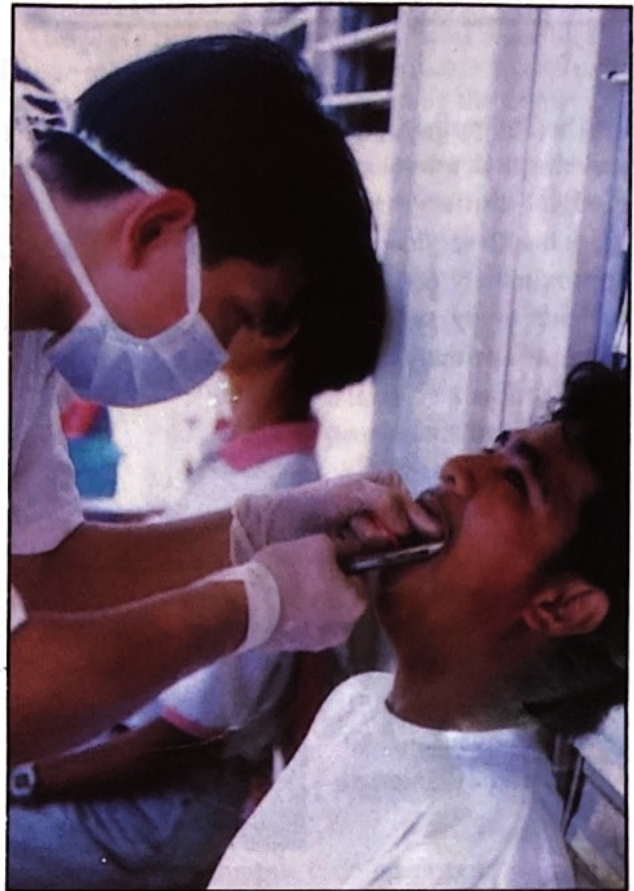
The lotion can be a cheaper alternative for commercially available antifungal drugs.

VOLUNTARISM

Voluntarism provided by UP Manila were rendered through the direct care services given by PGH, the Ugnayan ng Pahinungod/Oblation Corps program, the community-based programs of the different colleges; trainings/seminars/continuing education courses conducted by the University or participated in by its faculty; technical assistance/advisory/consultancy jobs provided to agencies, institutions or organizations, including membership in committees; information services provided to agencies, institutions or organizations in the form of data, lectures, etc. and programs/projects that may be undertaken as a result of collaboration with other institutions, whether local or foreign.



Clockwise, a medical mission conducted by the Ugnayan ng Pahinungod; a seminar workshop; the community-based health program of medical students



PHILIPPINE GENERAL HOSPITAL

The Philippine General Hospital, a tertiary medical center, provides health services to approximately 680,624 patients every year. It serves as a primary provider and as a referral center for patients from hospitals in Metro Manila and other hospitals nationwide. It also serves as the teaching hospital of the University of the Philippines. PGH has graduated 151 resident physicians, 40 fellows and 210 interns.



TABLE 5
PGH ACCOMPLISHMENTS FOR 1994

PATIENTS SERVED:

● Outpatient services:			
OPD Consultations			538,157
Emergency Consultations			95,843
● In-patient services:	Charity	Pay	
No. of admissions	34,143	12,481	
Patient Days	306,869	79,541	
● Surgical Operations:			
Major			21,670
Minor			9,505
Special Procedures			2,841
● Other Services:			
Therapeutic and radiologic procedures			125,019
Dental			12,045
Dietary			1,791,906
ECG/EKG			62,506
Radioisotope			24,740
Pharmacy Services			42,323

The above services are being provided through the hospital's various units:

- Outpatient Department
- Dept. of Emergency Medical Services
- Andres Soriano Cancer Center
- Paywards and
- Charity Wards.

Some of the major extension programs are the following:

TELEMEDICINE PROJECT College of Public Health

This is a continuing education program of the College of Public Health for remote regions such as Zamboanga and Tawi-Tawi, which also involves the College of Medicine/PGH consultants and the College of Nursing.

As part of the University's Distance Education Program, the telemedicine project is the only program of its kind in the Philippines. It has been presented in many local and international conferences and featured in local and international publications.



Through linkages with the Canadian University, the project seeks to promote international understanding among participating institutions.

The 2ND POST-GRADUATE COURSE ON HEALTH EDUCATION AND PROMOTION College of Public Health



This was a two-month post-graduate course for the Department of Health's health education and promotion officers (HEPO) conducted by the Centre. The course was tailored to the needs of the HEPOs based on an assessment conducted by the Centre in 1993. A total of 32 participants from the country's different provinces attended the course.

PARTNERSHIP WITH THE DOH College of Medicine

This program covers the provision of technical assistance to the Bureau of Food and Drugs, National Drug Policy Program, Dangerous Drugs Board, Fertilizer and Pesticide Authority, the conduct of post-graduate courses (with participants from DOH) on the topics, "Training on Medicinal Plant Products" and "Clinical Toxicology" and publications on medicinal plants.

CLINIC FOR DEVELOPMENTAL THERAPY SERVICES College of Allied Medical Professions

This is an on-campus training program through which Occupational Therapy, Physical Therapy and Speech Pathology interns provide therapy services for children with developmental delays and/or disorders. For 1994, CDTS services included 432 patients seen with the following top five conditions referred: cerebral palsy, down syndrome, autism, global developmental delay and speech delay.

IMPACT FOUNDATION AND IO PROJECT ON THE CATARACT BLINDNESS BACKLOG Institute of Ophthalmology

With a \$30,000 funding from the IMPACT Foundation (United Kingdom-Philippines), the Institute has been able to study some operational problems in the provision of free surgeries to some 1,000 indigent patients suffering from cataract blindness in five provinces in Luzon. Work is being done on week-ends by ophthalmic researchers from the Institute in collaboration with other eye doctors and the Lions Club of Olongapo.



BOTICA SA BARANGAY

College of Pharmacy

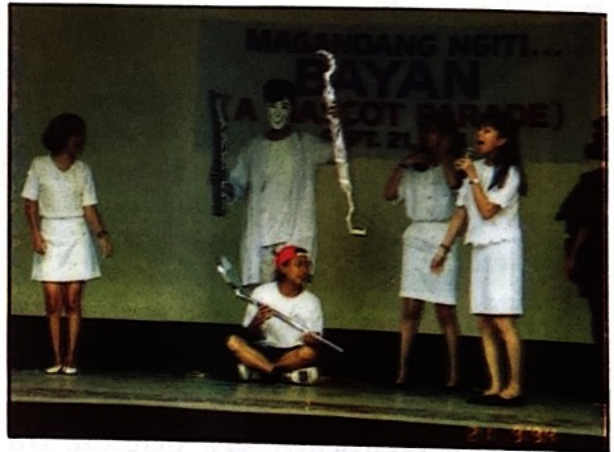
Started in August 1994, the project is a component of the Community-based Health Program of the College of Medicine. Under the project, medical interns train Barangay Health Workers on basic health rules. The BHWs, in turn, are being trained by a faculty from the College of Pharmacy as pharmacy aides, who will man the botica. In 1994, a botica sa barangay was inaugurated in Barangay Asis, Laurel, Batangas. Hopefully, some 13 more boticas will be established in other barangays.

INCREMENTAL DENTAL CARE PROGRAM

College of Dentistry

This is a community outreach program to promote dental health among pupils of the UP Integrated School in UP Diliman and residents of the Krus-na-Ligas in Quezon City. Dental students are trained on the various aspects of dental health, while students and community folks of Krus-na-Ligas become aware of the importance of prevention, early diagnosis and treatment of dental health problems.

Part of the program is the "*Abot-Kamay para sa Kaunlarang Pampamayanan*," a radio program which dishes out information on dental health. UP dental students and faculty share their knowledge on oral health with the listeners and feedback is provided through questions which are answered through mail.



The Community-based Rehabilitation Program in Montalban, Rizal (College of Allied Medical Professions)

When the Comprehensive Community Health Program in Bay, Laguna was phased out in 1988, the College of Allied Medical Professions searched for another community to implement its Community-Based Rehabilitation Program (CBR).

After conducting two feasibility studies and almost a year of social preparation, CAMP finally identified the area: Rodriguez, Montalban, Rizal.

The CBR program aims to develop a new therapy approach, the Transdisciplinary Approach, in which each intern practices as a generalist regardless of his/her discipline. Thus, the program simultaneously develops Occupational Therapy, Physical Therapy and Speech Pathology services for a grassroots community and provides training for the interns of the college.

The impact of the CBR program lies in the ability of the students, workers and the community people to organize themselves and link with GOs and NGOs

CAMP started training CBR workers in 1990 after developing its own training materials: one for volunteer workers and another for CBR workers and rehabilitation assistants.

In 1994, the program provided the following services:

- Training of CBR volunteer workers

Local leaders and parents of disabled children are trained on rehabilitation procedures to enable them to help in preventing and detecting disabilities. This is aside from the training given to disabled persons themselves.



- Special Education Class

This class was formed in 1990 to attend to the special needs of 10 mentally and multiple-handicapped children in a school set-up where socialization, self-care activities and cognitive stimulation are given emphasis.

- School Health Program in Selected Elementary Schools

This program aims to prevent physical and learning disabilities among grade I pupils through an early detection phase.

- Livelihood Project

This project aims to develop the skills of disabled persons and/or family members in starting their own business or in finding a job.

The impact of the CBR program lies in the ability of the students, workers and the community people to organize themselves, link with government and nongovernment organizations and the CBR faculty's participation in the National Task Force on CBR in Rizal province initiated by the NCWDP.

UGNAYAN NG PAHINUNGOD: Institutionalizing the Volunteer Service Program of the University

The Ugnayan ng Pahinungod/Oblation Corps, the volunteer service program of UP which was launched last February 28, 1994, operationalizes the vision of UP President Emil Q. Javier to put the University's resources in the service of the nation.

Following this systemwide launching, the UP Manila UPM/OC focused its efforts not only on organizing its office, but also on formulating policies for volunteer work, recruiting and orienting volunteers and implementing initial projects.

For 1994, four orientation workshops were held for various participants: for volunteers, for UPCM graduates, for UP Manila student leaders, for UP Manila tutors and for those involved in di-

saster management.

A total of nine medical missions were conducted in various remote areas such as Samar, Zamboanga del Norte, Bicol, Tarlac, Sulu, Palawan, Pampanga, Cavite, Batangas and Quezon Province.

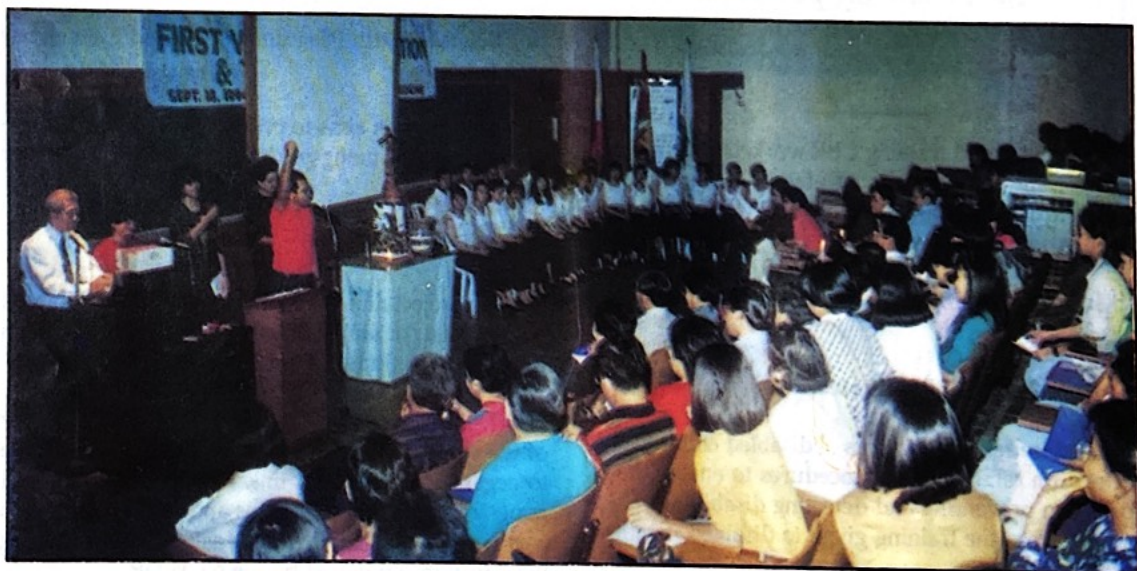
In addition, trainings were held on the following topics: "Early Detection of Congenital Anomalies and

Development Disabilities" for Barangay Health Workers in Naga City; "Specific Surgical Procedures" and launching of the "Sports Consultancy" which is a monthly program.

Production of exhibits, brochures, newsletters and other promotional activities were also part of the 1994 accomplishments.

PROGRAMS OF THE UPM-UP/OC

- Health Service Program
- Health Missions
- Special Health Campaigns
- Health Training Program
- Hospice Program
- Advocacy Groups for Special Health Concerns
- Community Service Program
- Summer Program
- Disaster Management Program
- Tutorial Services



ORGANIZATION AND RESOURCES

GOVERNANCE

The Planning Workshop held in Tagaytay City last January 28-29, 1994 ushered in a new sense of direction and thrust for UP Manila. In this workshop, deans and directors, faculty, students, REPS and administrative personnel reviewed, clarified and firmed up the University's program of action for the next three years.

This was followed by the formulation of the Medium Term Plan. New deans for four colleges were also appointed through a participative search process: Prof. Fatima A. Castillo for the College of Arts and Sciences, Dr. Veronica Chan, College of Public Health, Dr. Amelia Fernandez, College of Medicine and Dr. Natividad Gervasio (on her second term), College of Dentistry.

To help Chancellor Perla D. Santos Ocampo operationalize UP Manila's program of action, 34 committees were created, which she meets regularly for updates on their respective activities.

PERSONNEL

Providing opportunities for staff development was a major concern of the University for 1994. Among the programs implemented along this line were the holding of the Values Orientation Workshop series, the conferment of the Employee of the Month award, and the holding of seminars/workshops on various topics related to personnel enrichment.

For the year in review, the total personnel complement of UP Manila was 4,041, divided into: PGH - 3,000 and UP Manila proper - 1,041.

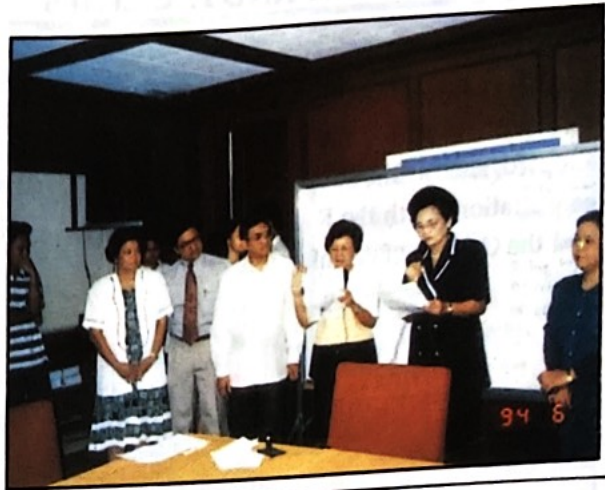


Figure 3
Distribution of Personnel

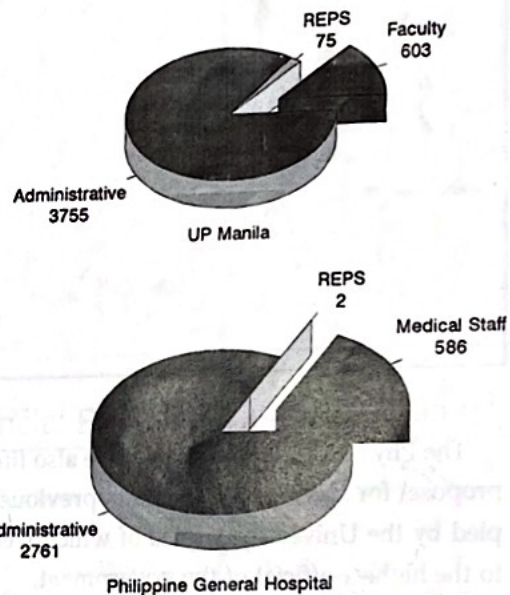
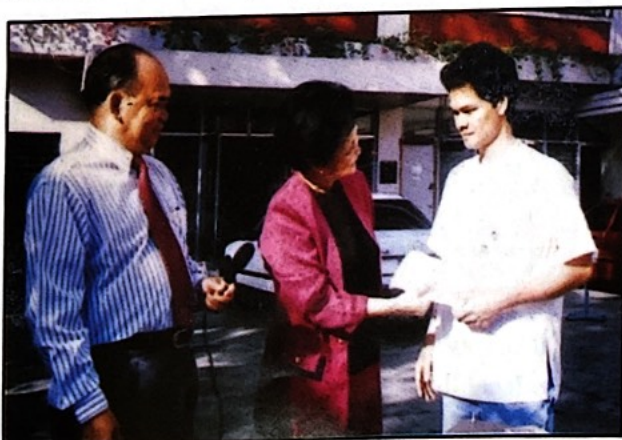
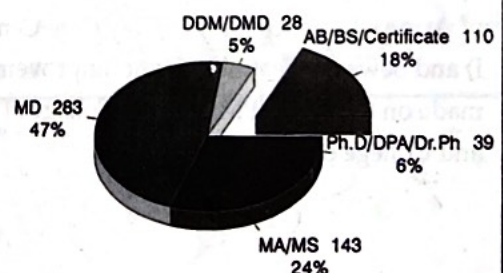


Figure 4
Degree Profile of UP Manila Faculty



PHYSICAL PLANT AND FACILITIES

More comprehensive approaches to the planning and utilization of existing lands were adopted, such as the adoption of a zoning system and consultations with the Regents Land Use Committee and the College of Architecture.



TOP, the Sports Science and Wellness Center along Pedro Gil St;

MIDDLE, The Regents Committee for Land Use with Chancellor Santos Ocampo during an ocular inspection of UP Manila's lands and buildings;

BELOW, ongoing construction of the College of Nursing building along Pedro Gil St.

The Physical Integrity Committee also finalized a proposal for the retrieval of lands previously occupied by the University, copies of which were given to the highest official of the government.

New constructions were planned/started such as: buildings for the College of Nursing, Sports Development, Paz Mendoza Memorial (Phase IV), College of Arts and Sciences Annex, Day Care Center (Phase I) and Sewage Treatment Plant. Improvements were made on the new UPM Library, College of Pharmacy and College of Medicine Annex.



1995 budget

FINANCES

For 1994, national government allocation for UP Manila amounted to P902,890,436, or 83% of the budget. The rest were derived from University income, which accounted for 17%, or 143,867,000, and grants and donations for specific projects.

Efforts are continuously being exerted to push for a bigger budget for the University. Resource generation programs were also es-



pensation and Year-end Bonus (P78,636,422), Personnel Benefit Fund (P9,978,162), capital outlay (P108,600,000), and Productivity Incentive Bonus (P8,706,000).

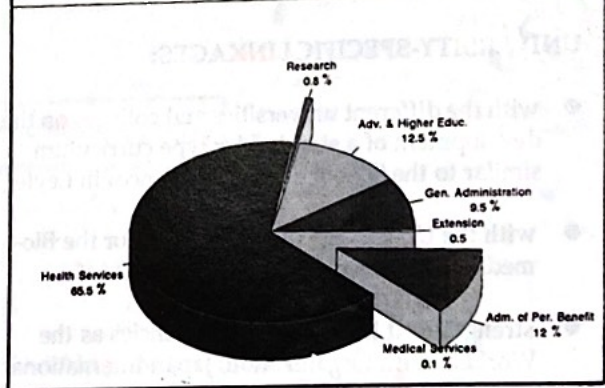
Funds were also granted for specific UP Manila projects through the Engineering, Science and Education Project (ESEP) - P4,621,1000 and Countrywide Development Fund - P1,125,000.



established through the Committee on Resource Generation, to encourage and facilitate more donations.

Expenditures for the past year were broken down into: general administration and support services (P72,511,861), advanced and higher education (P93,180,698), research (P5,790,348), extension services (P3,361,203), health services (P500,632,000), medical services (P747,642), PERA, additional com-

Figure 5
Financial Resources of UP Manila



LINKAGES

Collaboration and partnership with external institutions, whether local or foreign, enable UP Manila to strengthen and expand its academic, research and extension programs through a sharing of resources and capabilities.



New programs such as the Ugnayan ng Pahinungod and Distance Education paved the way for the establishment of linkages with many universities, health agencies and local government units. Continuing programs in research, consultancy and technical advisory services resulted in strengthened linkages with local and international research and training institutions. The new linkages include are grouped into:

UNIVERSITY-SPECIFIC LINKAGES:

- with the different universities and colleges on the development of a step-ladder type curriculum similar to the School of Health Sciences in Leyte
- with the UP College of Engineering for the Biomedical Engineering program
- strengthened links with such agencies as the World Health Organization, Japan International Cooperation Agency, Japan Society for the Promotion of Science, SEAMEO-TROPMED, Dept. of Science and Technology and Dept. of Health on specific areas such as health manpower policy, schol

arships, community-based medical education, researches, technical assistance/consultancy services and continuing education programs

- established/strengthened links with local government units and nongovernment organizations for the Ugnayan ng Pahinungod missions, such as with the City of Manila, DOH and the province of Guimaras and Iloilo and for the community-based courses of students, such as Montalban, Rizal for CAMP's Community-based Rehabilitation Program and CM's Community Health Program in Laurel, Batangas

COLLEGE-SPECIFIC LINKAGES

- CPH designated as WHO Collaborating Centre for Health Education and Promotion. Other WHO Collaborating Centres are: College of Nursing on the area of Nursing Development in Primary Health Care and CPH on Schistosomiasis Research;
- With the Zamboanga Medical Center for the teleconferencing program of the College of Public Health and College of Nursing



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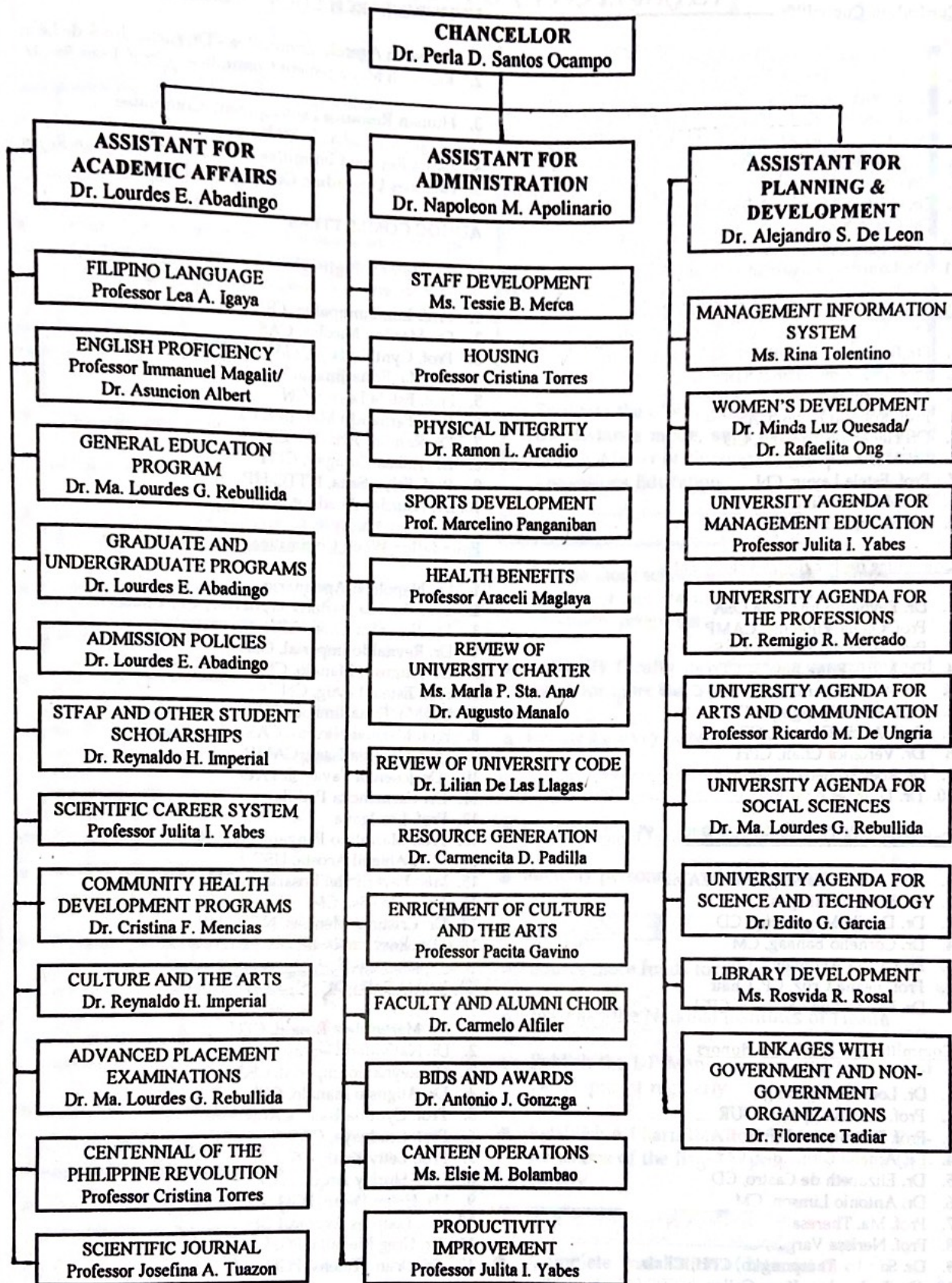
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SOME THRUSTS AND PLANS FOR 1995 in BRIEF

ON UP MANILA'S NATIONAL ROLE

- Intensify the Ugnayan ng Pahinungod program through summer programs and Disaster Response Teams
- Continue to assist medical schools in developing a step-ladder type of curriculum through the Program for Alternative Health Sciences Education

ON RESOURCE GENERATION

- Establish the Chancellor's Oblation Club to tap more outside assistance for the various projects of the University
- Encourage alumni donors to support the various needs of the University
- Strengthen the linkages among the various units and colleges through the Management Information System
- Continue the rehabilitation of old buildings and the construction of new ones, and the improvement of laboratory and library resources under the UP Manila's Infrastructure Development Plan

ON STUDENT WELFARE

- Meet frequently with the University Student Council
- Expand sports facilities to include new technologies in sports science education and wellness promotion and maintenance
- Develop a student service plan to include a strengthened counselling program
- Establish more student lounges

ON CURRICULAR RELEVANCE

- Establish an Institute for Community Health Development to make existing community-based health programs more relevant and coordinated



- Facilitate the offering of additional courses via the distance mode, such as Master in Public Health, Master of Nursing and Master of Health Professions Education

ON FACULTY DEVELOPMENT

- Locate more scholarships and fellowships and assist more faculty to pursue more graduate programs
- Intensify faculty development programs and work for more benefits
- Initiate a survey of needs

ON PERSONNEL WELFARE

- Continue to strengthen team building workshops
- Intensify personnel welfare programs

ON RESEARCH

- Source more funds for research
- Establish the National Institutes of Health
- Publish the UP Manila Journal for Health and Development regularly
- Establish a Pharmaceutical Development Center as one of the flagship programs of the University

ON LIBRARY DEVELOPMENT

- Complete installation of Internet through Philippine Network

Vision and Mission Statement
UP MANILA: IN THE SERVICE OF THE FILIPINO PEOPLE
by Chancellor Perla D. Santos Ocampo

We aim to be a world-class People's University, responsive and relevant to the needs of the Filipinos and the Philippines.

WE BELIEVE ...

- *In the need for unity and harmonious teamwork to attain our common objectives to develop into a world-class university.*
- *In a democratic governance of the university as a true academic community with fair representation from all sectors, putting in place a participative type of management and practicing collegiality and transparency.*
- *In our staff (faculty, REPS, administrative personnel) as our primary resource and in providing them with opportunities for personal development and career advancement so they can realize their full potential.*
- *In our students as the leaders of the immediate tomorrow, nurturing them and creating for them a truly academic atmosphere to give them the best professional training and skills to cope with the world.*
- *In democratizing access to a UP education through review and revision of admission policies and the Socialized Tuition and Financial Assistance Program.*
- *In enhancing curricular relevance through constant review and Filipinization to the extent possible of strategies for teaching and learning and the promotion of Filipino culture and language.*
- *In fostering the search for knowledge and truth and its utilization for the good of Philippine society.*
- *In seeking national and international cooperation and collaboration to help us in achieving common goals.*
- *In rendering service to the Filipino, keeping in mind his dreams, his needs and his aspirations, thus contributing to the development of the country.*
- *In Divine Providence from whom emanates our courage and faith, our dedication and very existence.*